

## Baptist Coelho

### Paper Airplane Project, 2008-20

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**Since 2008, the project has been realised with 1,258 children from 59 schools in 22 cities in 16 countries** (Cambodia, Belgium, Bulgaria, India, Indonesia, Nepal, Norway, Poland, Singapore, South Africa, South Korea, Switzerland, Thailand, United Arab Emirates, United Kingdom and Vietnam)

**Age Group** 10 to 12 years old (*best preferred*)

8, 9, 13 or 14 years old (*also possible*)

**Schedule** A minimum of 2 days. The project consists of two sessions which has to be realized on two separate days. This can be any two consecutive days (*Monday & Tuesday*) or a break of a day (*Monday & Wednesday*) A break of too many days is not advisable.

**Note** Activities of session 01 are linked to session 02 and vice versa. It's extremely important that a child who has attended session 01 should also attend session 02. Those who haven't attended session 01 cannot attend session 02.

**Duration** Each session takes a minimum (1 hour 30 minutes) to a maximum (1 hour 45 minutes)

**Capacity** A minimum of 15 to a maximum of 35 or more children per session (*negotiable*)

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#### **Session 01**

**Venue:** School

**Duration:** Minimum 1 hour to a maximum of 1 hour 30 minutes

**Activities:** Introduction and folding paper airplanes

#### **Session 02**

**Venue:** School

**Duration:** Minimum 1 hour 30 minutes to a maximum of 1 hour 45 minutes

**Activities:** Creating artworks, flying paper airplanes, fixing the planes on a wall and suggesting titles for the project.

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#### **Requirements - Session 01**

##### **A4 sheets.**

- 4 to 5 pastel coloured A4 sheets for each child
- IMPORTANT, please try and avoid thick paper or else it's difficult to fold the paper airplanes.
- Coloured paper is preferred, if colours are identical no problem but please avoid white paper.
- Size of each paper: 21X28 centimeters (*please note A4 size paper needs to be cut a few centimeters to get the required 21x28 centimeters*) (*Sample can be provided*)

##### **Ziplock Plastic Bags**

- 1 bag for each child will help to take home and bring back the paper airplanes and 2 objects
- Approximate minimum size of each ziplock bag: 35x25 centimeters (*Sample can be provided*)

##### **Pens/Pencils**

- 1 pen or pencil is required for each child to write on each paper airplane the following sentence, **'When I grow up, I would like to be...'**
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#### **Requirements - Session 02**

##### **Cardboards**

- 1 A4 size cardboard per child. One side of the cardboard should be white so that each child can create an artwork on it with the help of 1 paper airplane, 1 object and various art material. (*Sample can be provided*)

## **Art Material**

To be organised by school and/or children

### - Essentials

- Thick double-sided tape so that it helps to fix big objects on the cardboard (*Sample can be provided*)
- Glue, scissors, colour pencils and/or crayons and/or sketch pens and/or water colours and/or poster colours
- Old newspapers/magazines for collage

### - Optional

Ribbons, wool, glitter, etc. Please feel free to add more as per availability.

## **Blank A4 sheets**

- A blank A4 sheet preferably white for each child to suggest title(s) for the project.
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## **General Requirements & Details**

- My medium of instruction is English and Hindi only. For any other language a translator is required with basic translation skills.
  - A projector to introduce the project via images and explain the various steps of the workshop.
  - A laptop or desktop computer connected to the projector, as the images are in .JPEG, .PDF or .PPT formats.
  - If a projector is not available, the various steps of the project need to be printed on an A3 size paper.
  - A photographer to document the entire workshop.
  - Assistance of an art teacher or a general teacher is required.
  - If the number of children exceeds 15, then one more assistant (in addition to the art teacher) is required.
  - Project is best realized with a school or children's organization as attendance of children is expected on both days of the project.
  - Project to be realized during school hours and is best conducted in a classroom with desks to work on.
  - If the children are seated on the ground a flat hard even surface should be arranged e.g. plywood. As folding paper airplanes on an uneven surface is difficult and not practical.
  - An outdoor space to fly the paper airplanes.
  - A wall for children to fix the paper airplanes after flying.
  - Depending on available time, a minimum of 3 to a maximum of 5 to 6 paper airplane folding styles will be demonstrated during session 01.
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## **Schedules**

- Maximum 3 schools per day is possible
  - Keep a gap of an hour and more between two schools (in case the schools are far from each other)
  - If more than one school is organized in a city, the schools could be diverse. Example: International, Private Government and/or schools run Non-Governmental Organizations (NGOs) will also do.
  - Before conducting the workshop(s) I would like to personally visit the school(s) to check on facilities available such as: classroom, seating arrangements, etc and get familiar with the teachers in charge.
  - The below suggested schedules are negotiable.
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## **1 School**

- Day 01 (School A - Session 01)
- Day 02 (School A - Session 02)

## **2 Schools**

- Day 01 (School A - Session 01 - morning) (School B - Session 01 - afternoon)
- Day 02 (School A - Session 02 - morning) (School B - Session 02 - afternoon)

**3 Schools**

- Day 01 (School A - Session 01 - morning) (School B - Session 01 - noon) (School C - Session 01 - afternoon)
- Day 02 (School A - Session 02 - morning) (School B - Session 02 - noon) (School C - Session 02 - afternoon)

**6 Schools**

- Day 01 (School A - Session 01 - morning) (School B - Session 01 - noon) (School C - Session 01 - afternoon)
- Day 02 (School D - Session 01 - morning) (School E - Session 01 - noon) (School F - Session 01 - afternoon)
- Day 03 (School A - Session 02 - morning) (School B - Session 02 - noon) (School C - Session 02 - afternoon)
- Day 04 (School D - Session 02 - morning) (School E - Session 02 - noon) (School F - Session 02 - afternoon)

Updated: March 2020