

Baptist Coelho

Paper Airplane Project, 2008-17

To date the project has been realised with 1,140 children from 56 schools in 19 cities in 13 countries (Belgium, Bulgaria, India, Indonesia, Nepal, Norway, Poland, South Africa, South Korea, Switzerland, Thailand, United Arab Emirates and United Kingdom)

Age Group 10 to 12 years old (*best preferred*)

8, 9, 13 or 14 years old (*also possible*)

Schedule A minimum of 2 days. The project consist of two sessions which has to be realized on two separate days, which can be two consecutive days (*example: Monday & Tuesday*) or there could be a break of a day or more (*example: Monday & Wednesday*) A break of too many days is not advisable.

Note Activities of session 01 are linked to session 02 and vice versa. It's extremely important that a child who has attended session 01 should also attend session 02. Those who haven't attended session 01 cannot attend session 02.

Duration Each session takes a minimum 1 hour 30 minutes to a maximum of 1 hour 45 minutes

Capacity A minimum of 15 to a maximum of 35 or more children per session (*negotiable*)

Session 01

Venue: School

Duration: Minimum 1 hour to a maximum of 1 hour 30 minutes

Activities: Introduction and folding paper airplanes

Session 02

Venue: School

Duration: Minimum 1 hour 30 minutes to a maximum of 1 hour 45 minutes

Activities: Creating artworks, flying paper airplanes, fixing the planes on a wall and suggesting title/s for the project.

Requirements - Session 01

A4 sheets.

- Each child will need 4 to 5 pastel coloured A4 sheets.
- IMPORTANT, please try and avoid thick paper or else it's difficult to fold the paper airplanes.
- Coloured paper is preferred, if colours are identical no problems but please avoid white paper.
- Size of each paper: 21 x 28 centimeters (*please note A4 size paper needs to be cut a few centimeters to get the required 21 x 28 centimeters*) (*Sample can be provided*)

Ziplock Plastic Bags

- Equal number of ziplock plastic bags to correspond with number of children.
- When children take home the paper airplanes and bring back 2 objects, the plastic ziplock bags help to organize.
- Approximate minimum size of each ziplock bag: 35 x 25 centimeters (*Sample can be provided*)

Pens/Pencils

- Will be required by the children to write the sentence, '**When I grow up, I would like to be...**' on the paper airplanes.

Requirements - Session 01 (Contd.)

Project Declaration Form

- The Project Declaration Form permits me to retain one object and paper airplane from each participating child.

(I have collecting these objects and paper airplanes since 2008 as research for a future project)

- The Project Declaration Form is in English (Word Format) and will need to be printed on A4 size in Black and White.

- If English is not the main language of the children, the form will need to be translated as per their preferred language.

- Each child will be given a copy of the Project Declaration Form at the end of session 01. They will take this form home and get it filled and signed by their parents and bring it back for session 02.

Requirements - Session 02

Cardboards

- An A4 size cardboard with atleast one side white for each child to create an artwork on, with 1 paper airplane, 1 object and miscellaneous art material. *(Sample can be provided)*

Art Material

Is best organised by school or children. If school or children cannot afford, then art material will need to be arranged.

- Essential

- Thick double sided tape is essential as it helps to fix big objects onto the hard board *(Sample can be provided)*

- Glue, scissors, colour pencils and/or crayons and/or sketch pens and/or water colours and/or poster colours

- Old newspapers/magazines for collage

- Optional

Ribbons, wool, etc. Please feel free to add more as per availability.

Blank A4 sheets

- A blank A4 sheet preferably white for each child to suggest title/s for the project.

General Requirements & Details

- My medium of instruction is English and Hindi only. For any other language a translator is required.

The person doesn't have to be a professional translator, but someone who can do basic translations.

- A projector to introduce the project via images and explain the various steps always helps for a better understanding.

- A laptop or desktop computer to connect to the projector, as the images are in .JPEG, .PDF or .PPT formats.

- If a projector is not available, the various steps of the project need to be printed on A3 size paper, however a projector is preferred.

- A photographer to document the entire workshop.

- Assistance of an art teacher or a general teacher is required.

- If the number of children exceeds 15, then another assistant (in addition to the art teacher or a general teacher) is required.

- Project is best realized with a school or children's organization as attendance of children is expected on both days of the project.

- Project to be realized during school hours and is best conducted in a classroom with desks to work on.
- If the children are seated on the ground a flat hard even surface should be arranged e.g. plywood. As folding paper airplanes on an uneven surface is difficult and not practical.
- An outdoor space to fly the paper airplanes.
- A wall for children to fix the paper airplanes after flying.
- Depending on available time, a minimum of 3 to a maximum of 5 to 6 paper airplane folding styles will be demonstrated during session 01.

Schedules

- Maximum 3 schools per day is possible
- Please keep an hour and more of time difference in between two schools (in case the schools are far from each other)
- If more than one school is organized in a city, the schools could be diverse. Example: International, Government, Public or Private Schools. A school run by Non-Governmental Organizations (NGOs) will also do.
- Before conducting the workshops I would like to personally visit the school/s to check on facilities available (classroom, seating arrangements, etc) and get familiar with the teachers in charge.
- The suggested schedules are negotiable.

1 School

- Day 01 (School A - Session 01)
- Day 02 (School A - Session 02)

2 Schools

- Day 01 (School A - Session 01 - morning) (School B - Session 01 - afternoon)
- Day 02 (School A - Session 02 - morning) (School B - Session 02 - afternoon)

3 Schools

- Day 01 (School A - Session 01 - morning) (School B - Session 01 - noon) (School C - Session 01 - afternoon)
- Day 02 (School A - Session 02 - morning) (School B - Session 02 - noon) (School C - Session 02 - afternoon)

6 Schools

- Day 01 (School A - Session 01 - morning) (School B - Session 01 - noon) (School C - Session 01 - afternoon)
- Day 02 (School D - Session 01 - morning) (School E - Session 01 - noon) (School F - Session 01 - afternoon)
- Day 03 (School A - Session 02 - morning) (School B - Session 02 - noon) (School C - Session 02 - afternoon)
- Day 04 (School D - Session 02 - morning) (School E - Session 02 - noon) (School F - Session 02 - afternoon)

- 8th May 2017